

LALIT NARAYAN MITHILA UNIVERSITY KAMESHWARANAGAR, DARBHANGA

Masters of Arts (Hindi)

Program Outcome

- PO-1) Post Graduates students will develop a better art and style of living.
- PO-2) Students can analyse modern literary and socio-political movement.
- PO-3) Important Questions are asked in civil services Examinations by the syllabus of Post Graduation.
- PO-4) Post Graduate students acquire serious, deep and factual knowledge of the subject which will be useful for their lifetime.
- PO-5) The gateway to the academic world is to pass post graduation.

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- PO-6) Only after Post-Graduation the student can proceed towards research work.
- PO-7) To appear in the NET exam conducted jointly under the aegis of UGC and NTA, it is necessary to pass post graduation with fifty five percent marks.
- PO-8) To become a professor in a University or College, it is necessary to pass post graduation.
- PO-9) Preference is given to post graduates pass for promotion in different jobs also.
- PO-10) Students may get Post of Hindi Adhikari, Translator in Central Services and they can be proof redders in different government & Private Publishing houses.
- PO-11) Post graduates Students can be a good script writer, Lyricist, Content writer and good Journalist.



LALIT NARAYAN MITHILA UNIVERSITY KAMESHWARANAGAR, DARBHANGA

Course Outcome

| SI. No. | Course Code | Course Name | Learning Outcomes | | |
|------------|----------------|--|--|--|--|
| | SEMESTER-I | | | | |
| | | _ | CO1. Through linguistic dimensions, students will be able to develop their Linguistic abilities and communication techniques. | | |
| | 9 | | CO2. Through various principles of linguistic, Student will be able to develop the understanding of word, combination and its use. | | |
| / | 10 | | CO3. Through the origin and spread of the languages of the world, students will be able to development and understanding of the spread of languages and variety of challenges on the global spectrum. | | |
| 1 | | | CO4. Through scientific principles of language change meaning change of change, students will be able to enrich their linguistic ability and communication techniques at the level of language and spelling. | | |
| 1. | CC 1 | Language & Script : Origin and Development | CO5. Through the tradition of origin and development of hindi language, students will be able to become familiar with the importance of district languages by being aware of its areas of use. During the freedom struggle, through the Hindi movement students will be familiar with the contribution of Hindi language towards attainment of independence. | | |
| | | | CO6. Through the constitutional provisions of official language Hindi, students will be able to become acquainted with the importance of Hindi in the direction of unity and integrity of the nation. | | |
| | | | CO7. Student will be able to get acquainted with the challenging situation of Hindi in the direction of globalization. | | |
| | | | CO8. At present, Hindi is an-employment oriented language in such a situation, students will understand the importance of Hindi in the direction of getting employment and will enough their language. | | |



| SI. No. | Course Code | Course Name | Learning Outcomes |
|------------|----------------|--|--|
| | | | CO1. Through the study of History and historiography, Students will be able to develop their understanding of History of Hindi. |
| | | | CO2. By studying the interrelationship of literature and history, students will be able to develop their cognitive abilities towards literature & History. |
| 2. | CC 2 | Philosophy of History, Historical Philosophy of Literature & The tradition of Hindi- History Writings) | CO3. By Studying the major principles of literary History such is predicated, Marxism and Structuralism, Students will be able to enrich their knowledge by assessing the effects of these approaches on Hindi literature. |
| Ż | | , | CO4. By Studying the problems of History-writing of Hindi literature, students will be able to develop the creative values of literature within themselves, understanding the evolving stream of Hindi literature in the present day context. |
| ĺ | 0 | (0) | CO5. With the scientific study of the concept of History - Philosophy and literature - Philosophy, students will be able to make their mark in the field of literature - creations by developing cognitive - capacity and scientific - values within themselves. |
| 1 | 3 | 91/2 | CO1. By studying this paper, students will be able to understand and discuss the gradual development of the History of Hindi literature. |
| | 13 | 7,5 | CO2. Students will know about History Literature and the Philosophy of the History of Hindi Literature. |
| | 1 | | CO3. Students will be able to know about the personality of the Literature. |
| 3. | CC 3 | History of Hindi Literature (Early to Ritikal) | CO4. After studying this paper students will be able to study the consciousness of the Era. |
| | | | CO5. Study the conflict between the natural talent and tradition literature. |
| | | | CO6. Students will be able to become aware of literary trends. |
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| SI. No. | Course Code | Course Name | Learning Outcomes |
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| No. 4. | Code CC 4 | Early Hindi Poetry | CO1. Students will understand the early cultural life of India and Indians through early Hindi poetry. CO2. Students will understand Indian social & cultural life through main content of early poetry of 'Prithvi Raj Raso', 'Sandesh Rasak', 'Vidyapati Padavali', 'Kritilata' & 'Ameer Khausre'. CO3. Early Hindi expressed early situation of Hindi language Students will understand many dimensions of Hindi poetry. CO4. How the modern poetry is based on ancient poetry, The students will know about that after studying this paper. CO5. Students will know how 'Khariboli' was developed through 'Amir Khushro', who was the first poet of Khariboli Hindi. CO6. Students will know how kabir and other Sant poets were influenced by Siddh and Nath poets. CO7. Students will know about Shringar and Bhakti Rasa by studying the 'Pada' of Vidyapati. CO8. 'Ulatbansies' were also written in the early Hindi poetry |
| 5. | AECC 1 | Environmental Sustainability and Swachha Bharat Abhiyaan Activities | that was improved Kabir Das in the Medieval Era. CO1. Students will get the knowledge about the environment and its components in which one survives. CO2. Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem. CO3. During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day to day activities. |



| SI. | Course Code | Course Name | Learning Outcomes |
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| 110. | Couc | , | SEMESTER-II |
| | | | CO1. Students will know about modernity and modern Era Literary trend after studying this paper. |
| | | | CO2. Understand the changing dimensions of social, political and cultural values as a result of the renaissance. |
| 6. | CC 5 | History of Hindi Literature : Modern | CO3. Students will know about the prose of Hindi Literature. |
| | | Era | CO4. Students will be able to understand poetry from Bharatendra Era to Contemporary. |
| | 11 | - | CO5. Students will be able to know about Literary nature and new craftsmanship. |
| 7. | CC 6 | Medieval Hindi Poetry : Kabir, Jayasi, Sur, Tulsi, Meera, Raidas , Bihari and Ghananand | CO1. Bhakti poetry has been the poetry of cultural and social renaissance of India. In such a situation, through devotional poetry, students will be able to get acquainted with medieval cultural and social life values. CO2. Kabir has been the poet of the revolutionary consciousness of the Bhakti period. Through the study of Kabir, Students will be able to imbibe moral values within themselves, becoming familiar with Kabir's philosophy of life and his devotional values. CO3. Jayasi, Sur, Tulsi, Meera, Raidas has been the most powerful pillar of Bhakti period. In such a situation, by studying these poets, students will be able to develop values like faith, devotion and dedication within themselves. CO4. By studying the ethical couplets of Bihari, students will be able to expand their knowledge horizon by imbibing the ethical values of life. CO5. Students will know about the spritiual love and straight path of love by Ghananand's savaiya and kavatta. CO6. By verse of 'Doha' written by Medieval poets students will able to know and alight in their life through Moral and Natural (Nitiparak & Prakritik) Dohas. |



| SI. No. | Course Code | Course Name | Learning Outcomes |
|------------|----------------|------------------------|---|
| 8. | CC 7 | History of Sanskrit | CO1. Through Sanskrit literature, students will be able to get acquainted with the rich cultural traditional of India. CO2. Through the study of Sanskrit epics, students will develop moral self-confidence in themselves by becoming acquainted with the ideals of the cultural heritage of India. CO3. Through the study of Sanskrit Geetikavyas, students will be able to develop their sensory growth within themselves. |
| 0. | | Literature | CO4. By studying Sanskrit dramas, students will be able to become familiar with the dramatic genre and be able to assess its effects on social life. |
| 1 | H | AVA | CO5. Through Sanskrit prose poems, students will be able to expand their knowledge horizons and prepare themselves for creative expression while getting acquainted with new genres of Sanskrit literature. |
| | 77 | K 11) | CO1. Students will understand the meaning for motion of Asmita. |
| 1 | 2 | IXIV | CO2. Know the relationship of Asmita with History, religion and nation. |
| | 3 | ST. | CO3. Be able to know the feature of Asmita in the globalization. |
| 9. | CC 8 | Asmitamulak Vimarsh | CO4. Students will able to understand the Gender Concept. CO5. Students will know the features of Minority Dalit and Women Identities. |
| | | 48 | CO6. Students will get critical appreciation of prescribed Dalit Poems. |
| | | | CO7. Students will know the features of Dalit short stories. |
| | | | CO8. They will be able to understand the contribution of Dalit's in the freedom struggle of India. |



| SI. No. | Course Code | Course Name | Learning Outcomes |
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| | | | CO1. In India there is ancient tradition of story telling. Hindi novels are the new form of that tradition. Students after studying this paper will know about the importance of Novels. CO2. Students will be able to understand Nineteenth & |
| | | - | Twentieth Century period by studying Hindi Novels. |
| 10. | CC 9 | Upnyas | CO3. Students will be able to develop their knowledge by understanding the importance of Novel literature. |
| | 1 | 10 | CO4. Developing Society and Nationality by understanding the concepts of Human Existence from the study of Identity Novels. |
| 1 | F | 1/1/2 | CO5. From Novels like 'Godan', 'Maila Aanchal' and 'Varun ke Bete' the students will be successful in dissolving their sense of responsibility towards the pain and suffering of the farmers and Laborers of the Rural areas of India. |
| | \ \ \ | KIN | CO1. Students will learn the theoretical foundations of Yoga philosophy. |
| 11. | SEC 1 | Skill Enhancement Cource: Yogic Science | CO2. Students will equip themselves with a fair number of yogic practices including meditative techniques. |
| 1 | 18 | St. | CO3. Yogic knowledge and practices will help the students to revitalise themselves and work with more attention. |
| | | S | EMESTER-III |
| | 1 | 3700 | CO1. By studying Hindi poetry and modernity, students will be able to develop their deep understandings of Poetry by imbibing the sensitive attitude of Hindi Poetry. |
| 12. | CC 10 | Modern Hindi Poetry | CO2. By studying modern era Prabandh Kavya the student will know about contemporary politics and poetic consciousness. They will get to know about social, cultural, National and human issues. |
| | | | CO3. After studying 'Saket' the students will know the moral value of Ancient India. |
| | | | CO4. Through the study of Kamayani, students will be able to develop their positive values towards human Nature by understanding Indian tradition. |



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|------------|----------------|--|--|
| | | | CO5. Through the study of Modern era's Epics & Poems, Students will become familiar with the Emotional Channel of Poetry and its Social Concerns and Develop Scientific and Critical Values within the local people. |
| | | A STATE OF THE PARTY OF THE PAR | CO1. By reading this paper, democratic values will be developed. |
| | | 100 | CO2. Students will be able to search for truth and discover Human values. |
| | 1 | Journalism, Media | CO3. Trained for public service of students can be done. |
| 13. | CC 11 | and Mass Communication | CO4. With the observation of this paper they can do transformation in art, literature, religion and culture. |
| 1 | X | UK | CO5. The purpose of this paper is to provide students with the information they need to make the best possible decisions about their lives, their communities, their societies and their governments. |
| 1 | V 73 | ME | CO1. Through the study of Bengali language and literature, students will be able to get acquainted with the languages of the Aryabhasha family and with understanding of the internal unity of these languages, they will play their role in the direction of unity and integrity of the nation at the linguistic level. |
| 1 | 1. | 7 | CO2. Students of Eastern India through the study of Ancient Bengali poetry and Medieval Bengali poetry Get acquainted with the religious and cultural life stream. |
| 14. | CC 12 | Bangla Literature | CO3. By studying modern Bengali poetry, students will be able to develop national and cultural consciousness in themselves. |
| | | | CO4. Through the study of various genres of Bengali literature of the twentieth century, students other than Hindi by developing the understanding of literature vision understanding, they will expand their knowledge harizon. |
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| SI. No. | Course Code | Course Name | Learning Outcomes |
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| | | | CO5. Bengali literature played an important role in awarening the national consciousness of colonial India is - In such a situation, through the study of Bengali literature, the students will be able to work towards nation building understand the contribution of literature. |
| | | A STATE OF THE PARTY OF THE PAR | CO1. By studying contemporary Hindi poetry, students will expand their knowledge - Horizon by becoming familiar with the current life - value of poetry. |
| | 1 | | CO2. By studying the poems of Kedarnath Agarwal, students will be able to develop positive values within themselves by understanding the emotional meaning of the Poem. |
| 15. | CC 13 | Samkalin Hindi Kavita | CO3. By studying the poems of Nagarjuna and Muktibodh, students will be able to become aware of the revolutionary consciousness of poetry. |
| 1 | Ä | Kavita | CO4. By studying the poems of Agyeya, Sarveshwar Dayal Saxena and Kedarnath Singh, Students will be able to understand the various problems of personal life and prepare themselves in the direction of its solutions. |
| \ | 2 | | CO5. By studying the poems of Arun Kamal, Students will understand the social disparity and the various problems arising out of it and prepare themselves in the direction of its solution. |
| - 1 | (3 | 7 | CO1. Through the study of classical principles, students will develop a good capacity of literature. By becoming familiar with the classical rules of literature. |
| | | | CO2. Students will develop their knowledge Horizon by getting acquainted with the Indian poetics values by studying the biography of the major masters of poetry. |
| 16. | CC 14 Poetics : Kavyashastra | | CO3. Students will be able to know the main principles of poetry, i.e. Rasa Siddhanta, Different verses etc. |
| | | | CO4. Through the poetics norms of Plato and Aristotle, Students will increase their understanding of the poetic laws of the Western world. |
| | | | CO5. Students will understand the poetic norms of I.A. Richards, T.S. Eliot, Kroche. |



| SI. | Course | Cannas Nama | Loowing Outcomes |
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| No. | Code | Course Name | Learning Outcomes |
| | | | CO1. Students will get the knowledge about values regarding humanity, gender equality and professionalism.CO2. Students will learn how to work together in an empathetic and unbiased way. The field work during the |
| 17. | AECC 2 | Human values and professional ethics and gender | completion about the dignity of a human being. |
| | se | sensitisation | CO3. During the course, students will acquaint themselves with such notions of morality that they will find it more easy to work together in a group in a co-operative and productive way. |
| | | S | SEMESTER-IV |
| | 4/ | | CO1. Students will understand the feature of stories. |
| - / | | 2/11/ | CO2. Able to differentiate features of Hindi and Urdu Stories. |
| | | 13/6 | CO3. Understand the World scenario of Stories. |
| | | MIN | CO4. Understand the relationship of stories and politics. |
| 18. | EC 1 | Kahani | CO5. Students will know the features of short stories of Bhartendu Yug, Divedi Yug and Premchand Yug. |
| 1 | 2 | 11/6 | CO6. Know the features of new stories Akhani, Anchlik stories, Swatantratayotar stories. |
| -\ | 3 | 26 | CO7. Students will be able to understand the Dalit and Women filling in temporary society. |
| | M | 27000 | CO1. Through the study of Hindi drama and theatre, students will be able to develop and understanding of medium use writing while becoming familiar with the personal, social and National problems of the theater genre. |
| 19. | EC 2 | Modern Hindi Drama and Theatre : Aadhunik Hindi Natak & Rangmanch | CO2. By studying 'Andher Nagri' Students will ensure their role in building a healthy society by developing their understanding regarding the corruption and degradation of moral values in contemporary life. |
| | | | CO3. 'Skandagupta' drama will prove helpful and developing the spirit of Nationalism. |
| | | | CO4. 'Lahron ke Rajhans' is very beneficial in understanding the inner conflicts of the human mind. |



| SI. No. | Course Code | Course Name | Learning Outcomes |
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| | | | CO5. The drama 'Andha Yug' is a realistic depiction of the present perspective. |
| | | | CO6. Students will be able to understand Kabir's Philosophy the life by reading the drama 'Kabira Khara Bazar Me' that is very useful in the present context. |
| | | MI | CO1. Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights. |
| 20. | GE | Generic Electives: Human Rights | CO2. Students are expected to emulate whatever they have learned in the course in their daily lives. |
| Í | H | M | CO3. This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews. |